

School Year 2008-2009

Agnes Risley Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 16221.1

School District: Washoe
Grades Served: Kindergarten - Grade 6
Principal: Muriel Paille Dickey
Address: 1900 Sullivan Ln
 Sparks, NV 89431
Phone: 775-353-5760

School Designation: In Need of Improvement (Year 1)

Designation Area Status:

ELA	In Need of Improvement (Year 1)
Math	Watch
Other Indicator	Adequate

Student Demographics:

Eligible Population: 261 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	0.8%
Asian / Pacific Islander	6.5%
Hispanic / Latino	77.8%
Black / African American	3.8%
White / Caucasian	11.1%

Students with an IEP:	11.5%
Limited English Proficient (LEP) Students:	69.3%
Students Receiving Free or Reduced Price Lunch:	86.2%

Students Continuously Enrolled: 89.7%

Title I Funded School? Yes

AYP Classification Information:

Agnes Risley Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 7 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Risley ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	No	No	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	No	No	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	***	***	Yes	***	***	
IEP	Yes	No	No	Yes	No	No	
LEP	Yes	No	No	Yes	No	No	
FRL	Yes	No	No	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Risley ES	ELA Participation				Math Participation				
	Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	260.0	99.62%			Yes	261.0	99.62%		Yes
American Indian / Alaskan Native	2.0	-	2.0		Yes	2.0	-	2.0	Yes
Asian / Pacific Islander	17.0	-	16.0		Yes	17.0	-	16.0	Yes
Hispanic / Latino	202.0	100.00%			Yes	203.0	100.00%		Yes
Black / African American	10.0	-	10.0		Yes	10.0	-	10.0	Yes
White / Caucasian	29.0	100.00%			Yes	29.0	100.00%		Yes
IEP	30.0	100.00%			Yes	30.0	100.00%		Yes
LEP	180.0	99.44%			Yes	181.0	99.45%		Yes
FRL	222.5	100.00%			Yes	225.0	100.00%		Yes

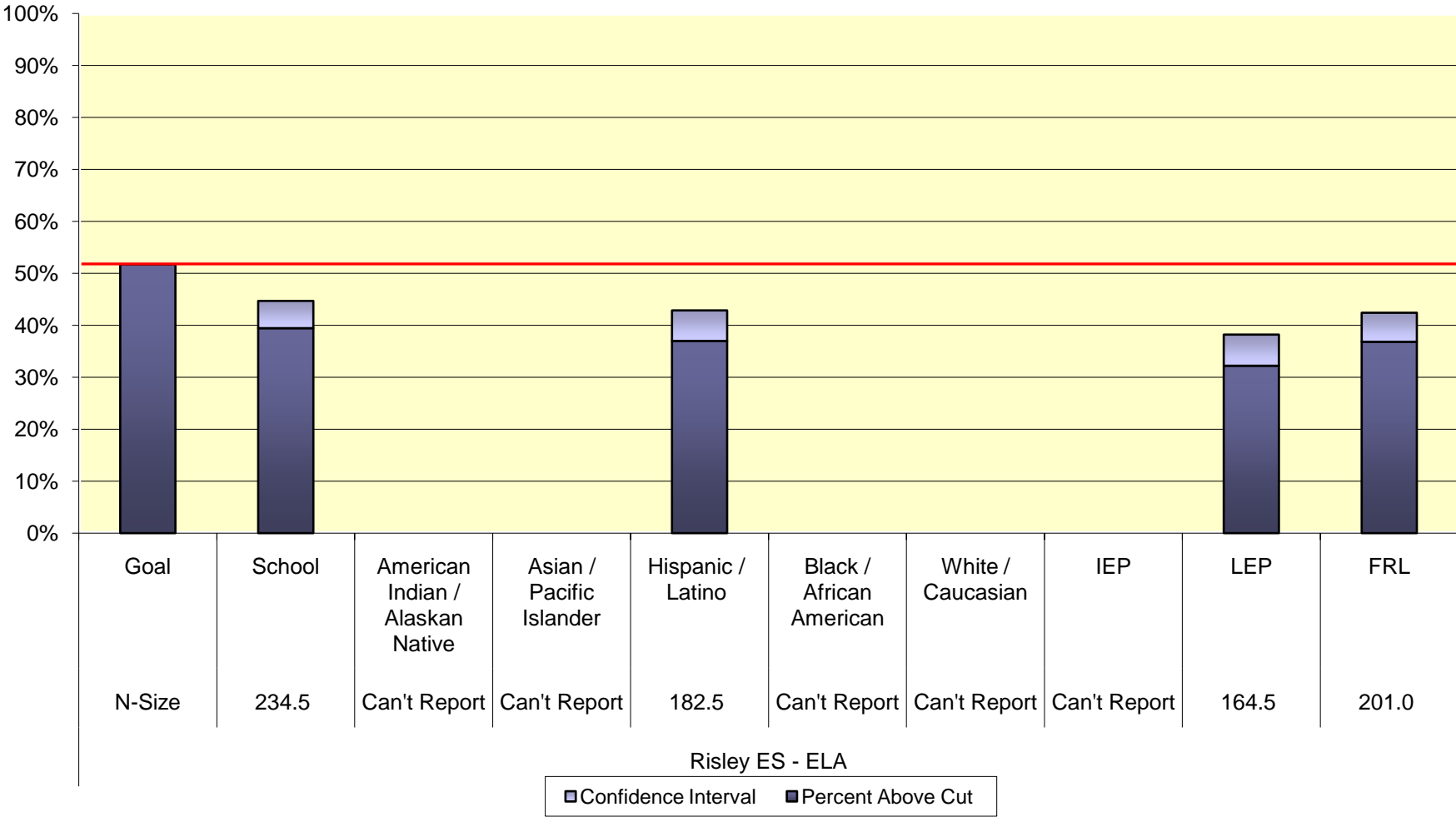
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

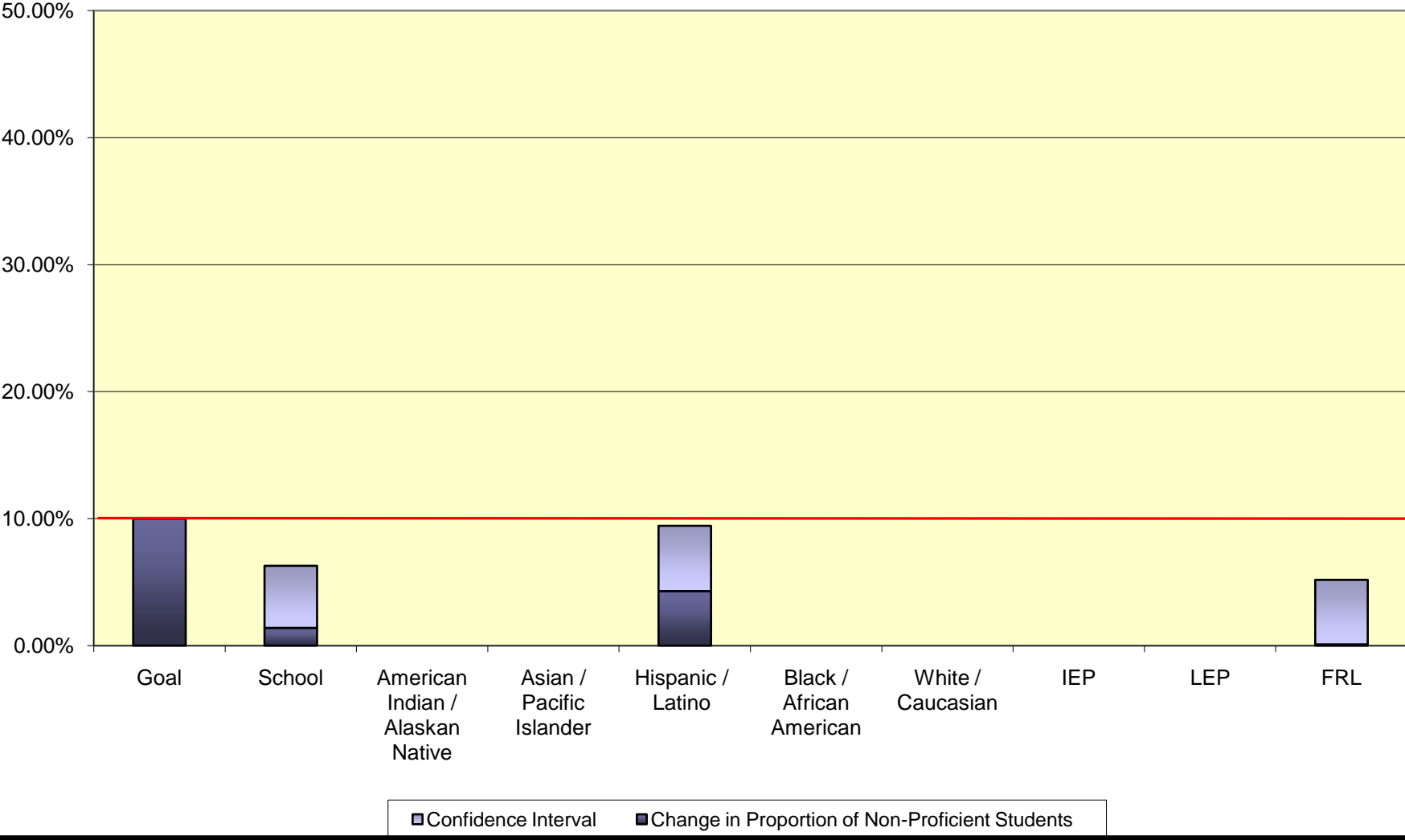
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

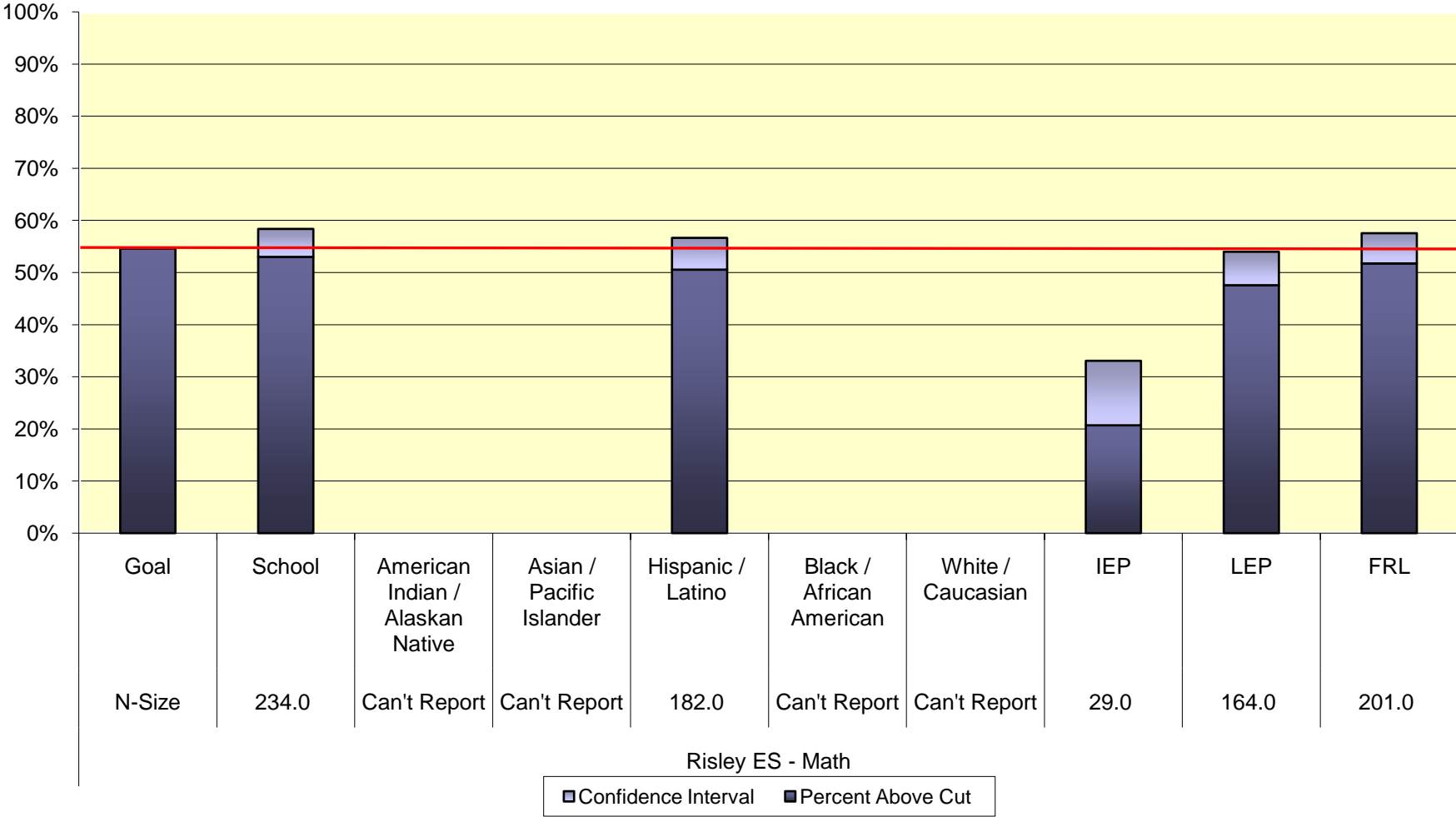
2008-2009 School Year ELA Status



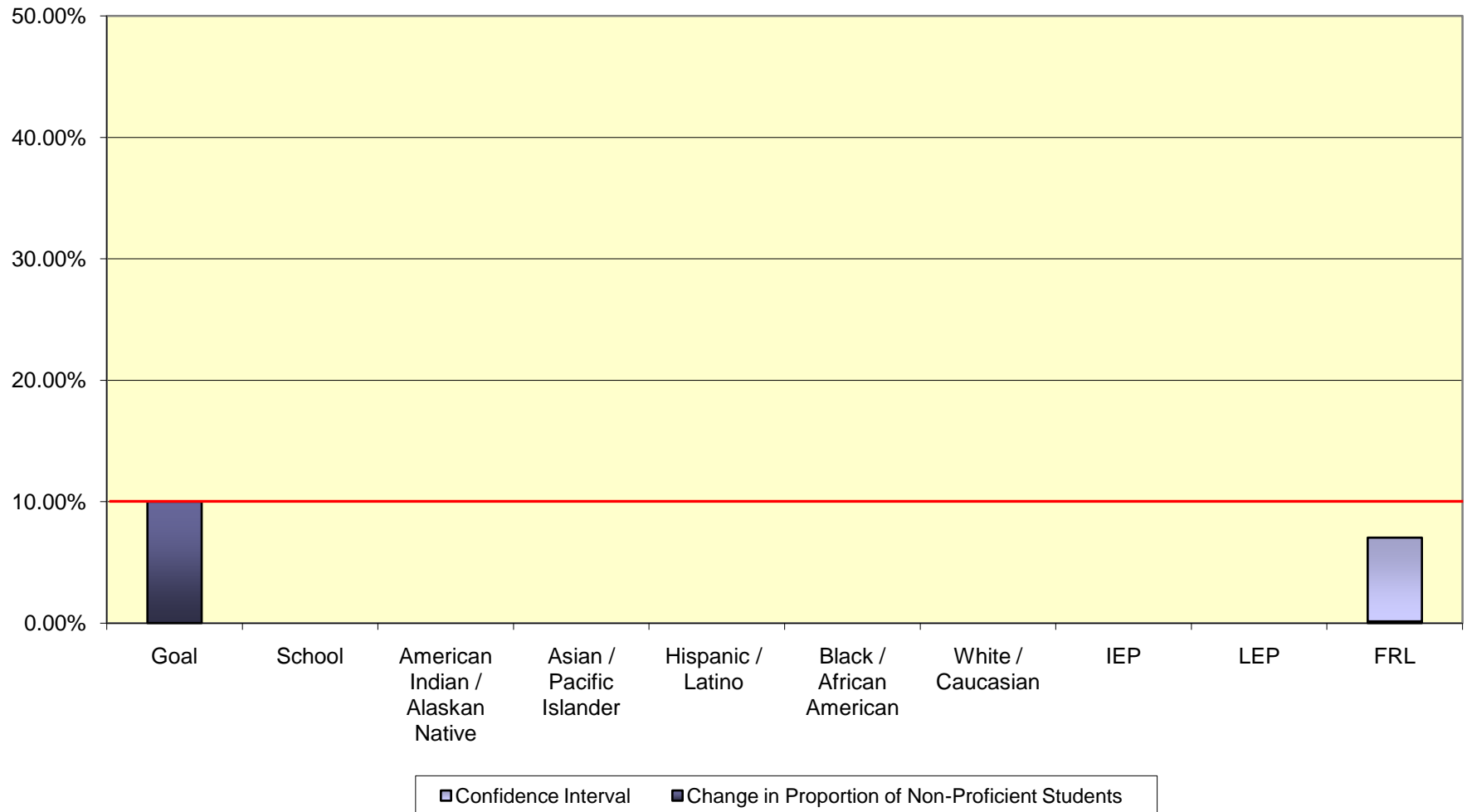
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



School Year 2008-2009

Risley ES	Graduation Rate	Average Daily Attendance		
Population		2008-2009	2007-2008	Make Other Indicator?
School		96.52%	-	Yes
American Indian / Alaskan Native		95.79%	-	Yes
Asian / Pacific Islander		95.77%	-	Yes
Hispanic / Latino		96.86%	-	Yes
Black / African American		94.88%	-	Yes
White / Caucasian		95.13%	-	Yes
IEP		96.82%	-	Yes
LEP		96.69%	-	Yes
FRL		96.69%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Risley ES	2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Risley ES - ELA	N-Size	Goal	51.70%					10.00%		
	234.5	School	39.45%	5.25%	38.59%	247.5	5.09%	1.40%	4.89%	6.29%
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	39.47%	19.0	18.45%	CR	CR	CR
	182.5	Hispanic / Latino	36.99%	5.88%	34.16%	181.5	5.79%	4.29%	5.14%	9.44%
	Can't Report	Black / African American	CR	CR	58.33%	12.0	23.41%	CR	CR	CR
	Can't Report	White / Caucasian	CR	CR	57.58%	33.0	14.15%	CR	CR	CR
	Can't Report	IEP	CR	CR	9.21%	38.0	7.72%	CR	CR	CR
	164.5	LEP	32.22%	5.99%	33.23%	168.5	5.97%	0.00%	0.00%	0.00%
	201.0	FRL	36.82%	5.60%	36.75%	209.5	5.48%	0.10%	5.08%	5.18%
Risley ES - Math	N-Size	Goal	54.60%					10.00%		
	234.0	School	52.99%	5.37%	53.85%	247.0	5.22%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	52.63%	19.0	18.84%	CR	CR	CR
	182.0	Hispanic / Latino	50.55%	6.10%	51.38%	181.0	6.11%	0.00%	0.00%	0.00%
	Can't Report	Black / African American	CR	CR	58.33%	12.0	23.41%	CR	CR	CR
	Can't Report	White / Caucasian	CR	CR	69.70%	33.0	13.16%	CR	CR	CR
	29.0	IEP	20.69%	12.37%	34.21%	38.0	12.66%	0.00%	0.00%	0.00%
	164.0	LEP	47.56%	6.42%	51.16%	172.0	6.27%	0.00%	0.00%	0.00%
	201.0	FRL	51.74%	5.80%	51.67%	209.0	5.69%	0.14%	6.90%	7.03%

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