

School Year 2008-2009

Bonner Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year *FINAL RESULTS

School ID Number: 2157.1

School District: Clark
Grades Served: Kindergarten - Grade 5
Principal: Deborah Franklin
Address: 765 Crestdale Ln
 Las Vegas, NV 89144
Phone: 702-799-6050

School Designation: Adequate

Designation Area Status:

ELA	Adequate
Math	Adequate
Other Indicator	Adequate

Student Demographics:

Eligible Population: 395.5 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	0.8%
Asian / Pacific Islander	13.1%
Hispanic / Latino	13.1%
Black / African American	9.2%
White / Caucasian	63.7%

Students with an IEP:	8.0%
Limited English Proficient (LEP) Students:	8.6%
Students Receiving Free or Reduced Price Lunch:	14.9%

Students Continuously Enrolled: 94.3%

Title I Funded School? No

AYP Classification Information:

Bonner Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

Bonner ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	Yes	-	Yes	Yes	-	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	Yes	-	Yes	Yes	-	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	Yes	-	Yes	Yes	-	
LEP	Yes	Yes	-	Yes	Yes	-	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Bonner ES	ELA Participation				Math Participation				
	Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	395.5	100.00%			Yes	395.0	100.00%		Yes
American Indian / Alaskan Native	3.0	-	3.0		Yes	3.0	-	3.0	Yes
Asian / Pacific Islander	52.0	100.00%			Yes	52.0	100.00%		Yes
Hispanic / Latino	52.0	100.00%			Yes	52.0	100.00%		Yes
Black / African American	36.5	100.00%			Yes	36.0	100.00%		Yes
White / Caucasian	252.0	100.00%			Yes	252.0	100.00%		Yes
IEP	31.5	100.00%			Yes	32.0	100.00%		Yes
LEP	34.0	100.00%			Yes	34.0	100.00%		Yes
FRL	59.0	100.00%			Yes	59.0	100.00%		Yes

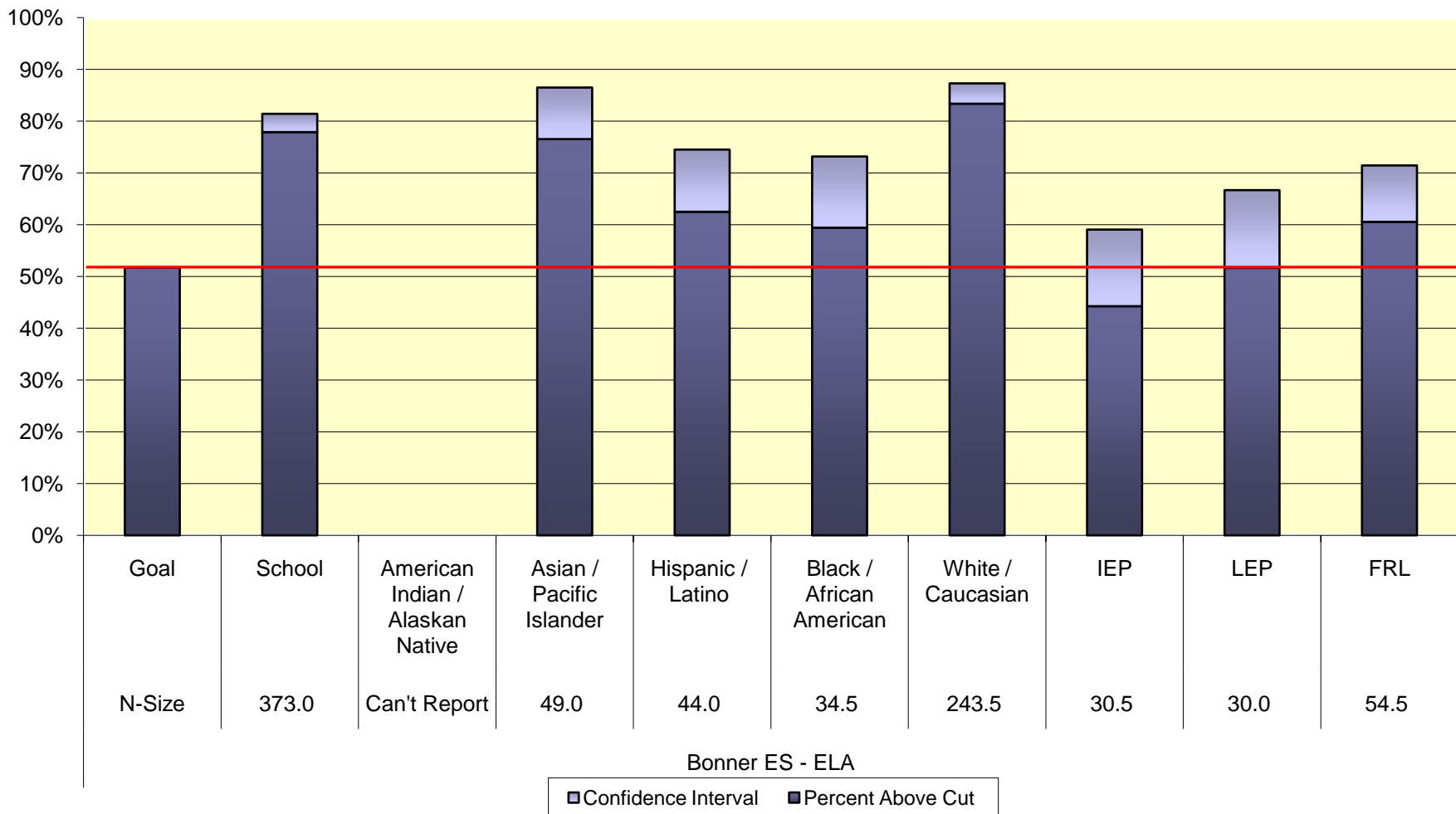
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

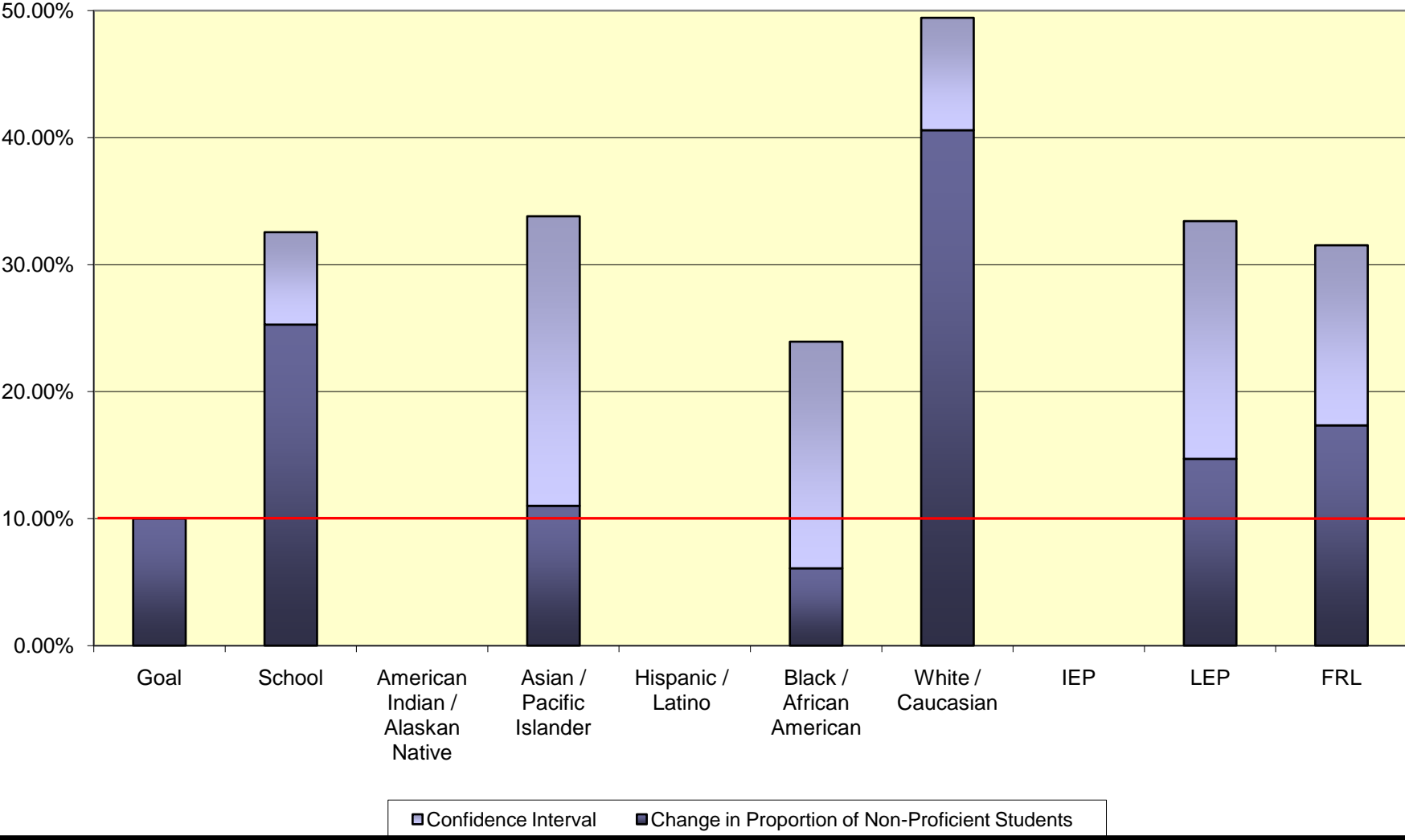
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

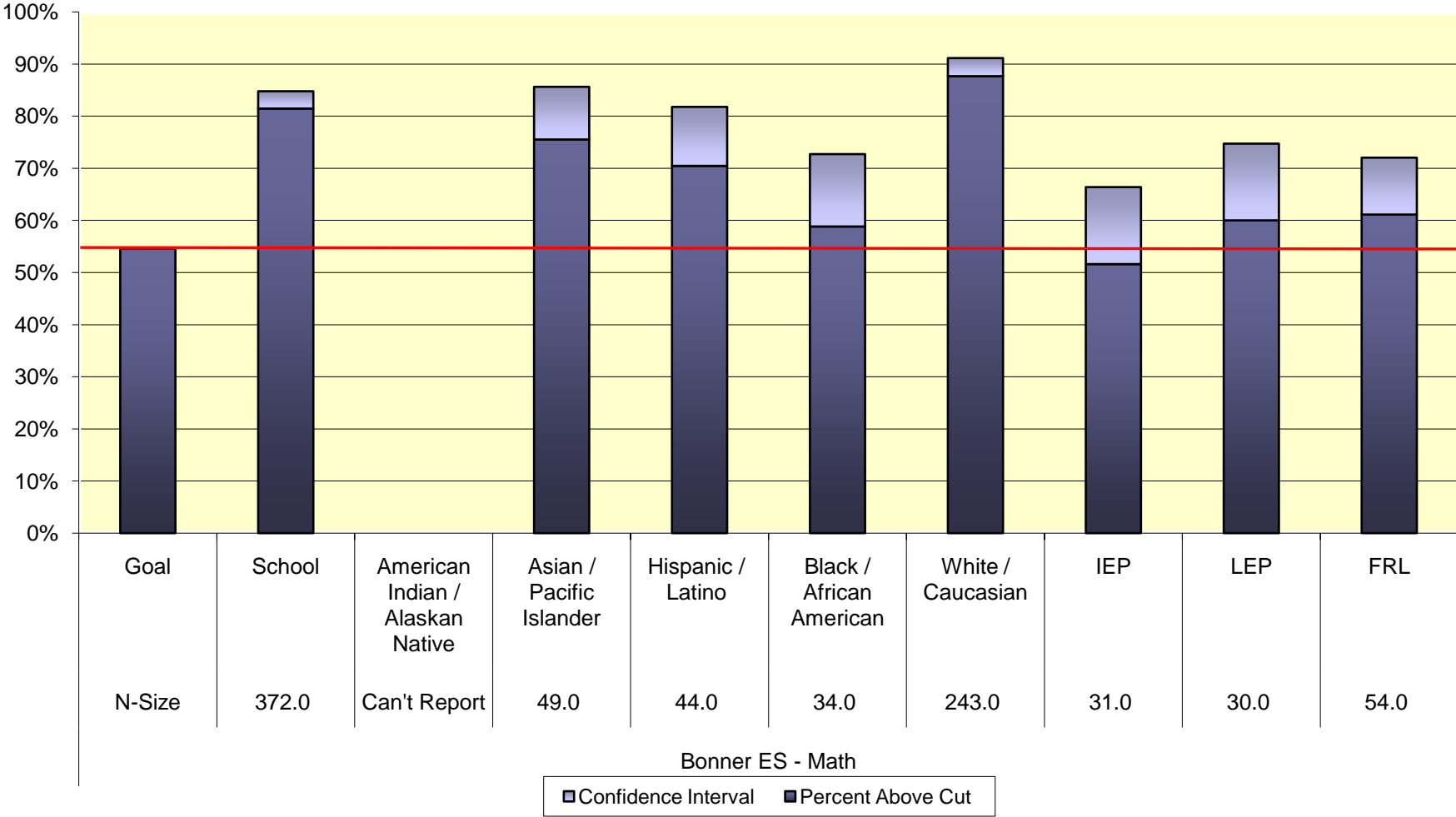
2008-2009 School Year ELA Status



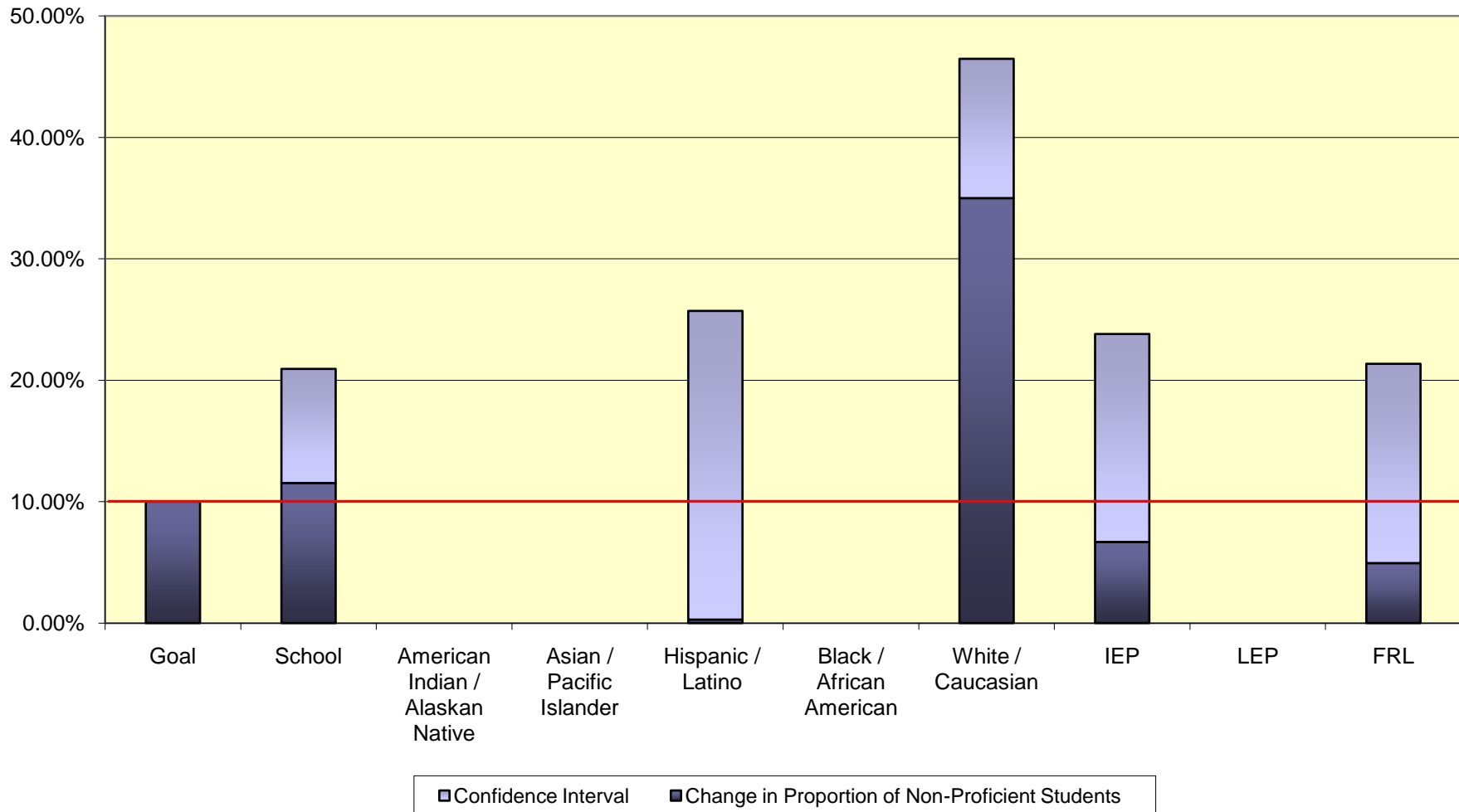
2008-2009 School Year ELA Reduction in Non-Proficient Students



2008-2009 School Year Math Status



2008-2009 School Year Math Reduction in Non-Proficient Students



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Bonner ES	Graduation Rate	Average Daily Attendance		Make Other Indicator?
		2008-2009	2007-2008	
Population		2008-2009	2007-2008	
School		96.32%	-	Yes
American Indian / Alaskan Native		96.80%	-	Yes
Asian / Pacific Islander		97.31%	-	Yes
Hispanic / Latino		95.80%	-	Yes
Black / African American		95.76%	-	Yes
White / Caucasian		96.26%	-	Yes
IEP		94.95%	-	Yes
LEP		97.27%	-	Yes
FRL		95.52%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Bonner ES	2008-2009	Population	PAC	CI						
Bonner ES - ELA	N-Size	Goal	51.70%					Change	CI Change	Safe Harbor
	373.0	School	77.88%	3.54%	70.40%	375.0	3.88%	10.00%		
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	25.28%	7.27%	32.55%
	49.0	Asian / Pacific Islander	76.53%	9.96%	73.63%	45.5	10.75%	CR	CR	CR
	44.0	Hispanic / Latino	62.50%	12.01%	67.27%	27.5	14.72%	11.01%	22.80%	33.81%
	34.5	Black / African American	59.42%	13.75%	56.79%	40.5	12.80%	0.00%	0.00%	0.00%
	243.5	White / Caucasian	83.37%	3.93%	72.01%	259.0	4.59%	6.09%	17.84%	23.93%
	30.5	IEP	44.26%	14.79%	47.17%	26.5	15.95%	40.58%	8.85%	49.43%
	30.0	LEP	51.67%	15.01%	43.33%	15.0	21.05%	0.00%	0.00%	0.00%
	54.5	FRL	60.55%	10.89%	52.27%	44.0	12.39%	14.71%	18.72%	33.42%
								17.34%	14.18%	31.52%
Bonner ES - Math	N-Size	Goal	54.60%					10.00%		
	372.0	School	81.45%	3.32%	79.03%	372.0	3.47%	11.54%	9.39%	20.93%
	Can't Report	American Indian / Alaskan Native	CR	CR	0.00%	1.0	0.00%	CR	CR	CR
	49.0	Asian / Pacific Islander	75.51%	10.11%	86.67%	45.0	8.34%	0.00%	0.00%	0.00%
	44.0	Hispanic / Latino	70.45%	11.31%	70.37%	27.0	14.46%	0.28%	25.42%	25.71%
	34.0	Black / African American	58.82%	13.88%	63.41%	41.0	12.37%	0.00%	0.00%	0.00%
	243.0	White / Caucasian	87.65%	3.47%	81.01%	258.0	4.02%	35.00%	11.47%	46.47%
	31.0	IEP	51.61%	14.76%	48.15%	27.0	15.82%	6.68%	17.12%	23.81%
	30.0	LEP	60.00%	14.71%	73.33%	15.0	18.78%	0.00%	0.00%	0.00%
	54.0	FRL	61.11%	10.91%	59.09%	44.0	12.19%	4.94%	16.41%	21.35%

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