

School Year 2008-2009

# Adobe Middle School

Adequate Yearly Progress Report for 2008-2009 School Year \*FINAL RESULTS

School ID Number: 4503.2

School District: Elko  
Grades Served: Grade 7 - Grade 8  
Principal: Mollie Keller  
Address: 3375 Jennings Way  
Elko, NV 89801  
Phone: 775-738-3375

School Designation: In Need of Improvement (Year 1)

#### Designation Area Status:

ELA	In Need of Improvement (Year 1)
Math	In Need of Improvement (Year 1)
Other Indicator	Adequate

#### AYP Classification Information:

Adobe Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2008-2009 school year. Classification as not demonstrating AYP is due to the school's not meeting 6 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

#### AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

#### Student Demographics:

Eligible Population: 710 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	6.3%
Asian / Pacific Islander	1.4%
Hispanic / Latino	31.5%
Black / African American	1.4%
White / Caucasian	59.3%

Students with an IEP:	12.0%
Limited English Proficient (LEP) Students:	14.8%
Students Receiving Free or Reduced Price Lunch:	32.8%

Students Continuously Enrolled: 92.4%

Title I Funded School? No

## Adobe MS 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	Yes	-	Yes	No	No	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	No	No	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	No	No	
LEP	Yes	No	Yes	Yes	No	No	
FRL	Yes	No	Yes	Yes	No	No	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

\*\*\* Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

\* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Adobe MS	ELA Participation				Math Participation				
	Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	708.5	97.81%			Yes	710.0	97.75%		Yes
American Indian / Alaskan Native	43.5	97.70%			Yes	45.0	95.56%		Yes
Asian / Pacific Islander	10.0	-	10.0		Yes	10.0	-	10.0	Yes
Hispanic / Latino	223.5	98.21%			Yes	224.0	98.21%		Yes
Black / African American	10.0	-	10.0		Yes	10.0	-	10.0	Yes
White / Caucasian	421.5	97.51%			Yes	421.0	97.62%		Yes
IEP	85.0	98.24%			Yes	85.0	97.65%		Yes
LEP	105.0	99.05%			Yes	105.0	99.05%		Yes
FRL	230.5	97.83%			Yes	233.0	97.85%		Yes

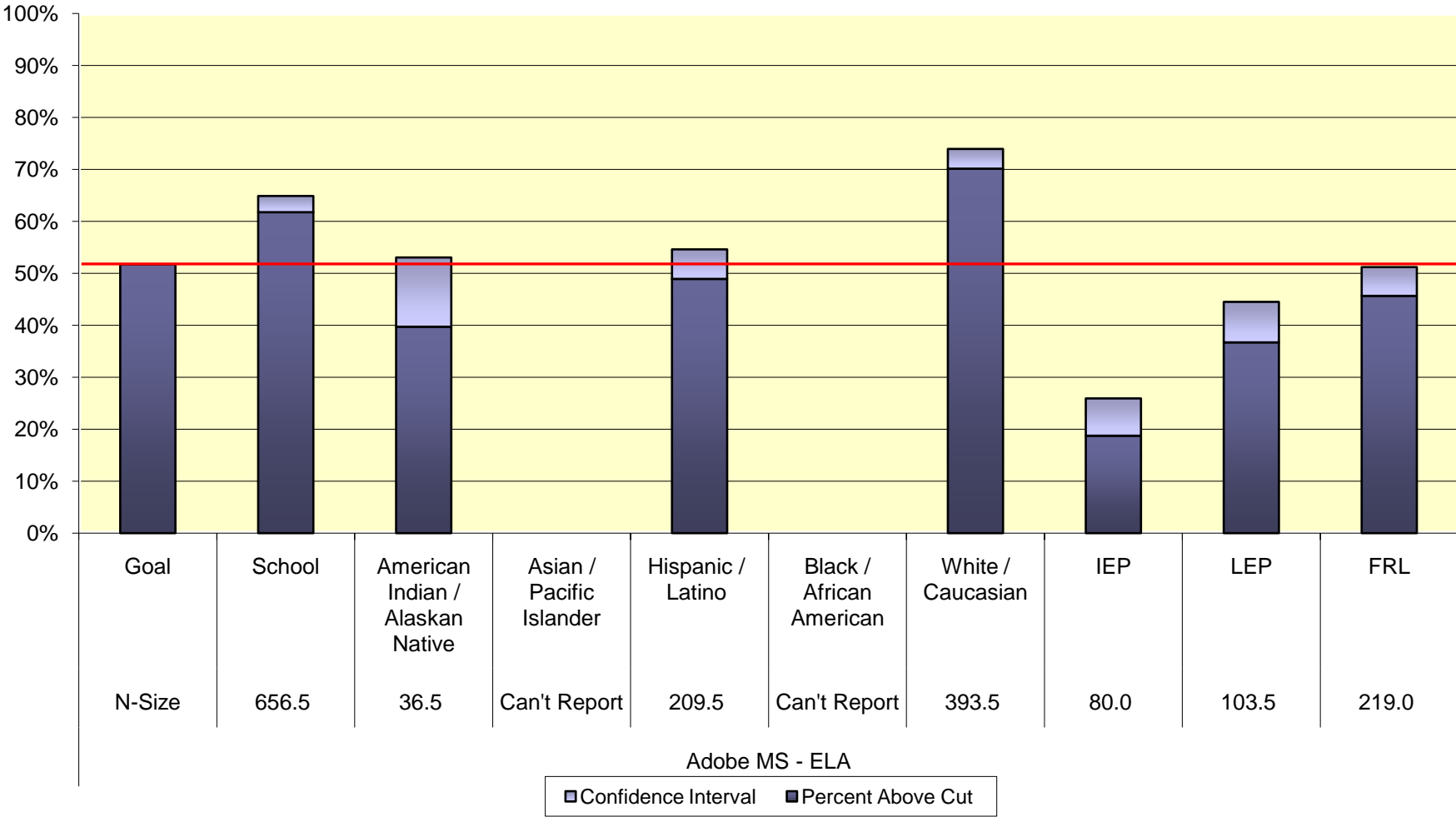
**Color Key**

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

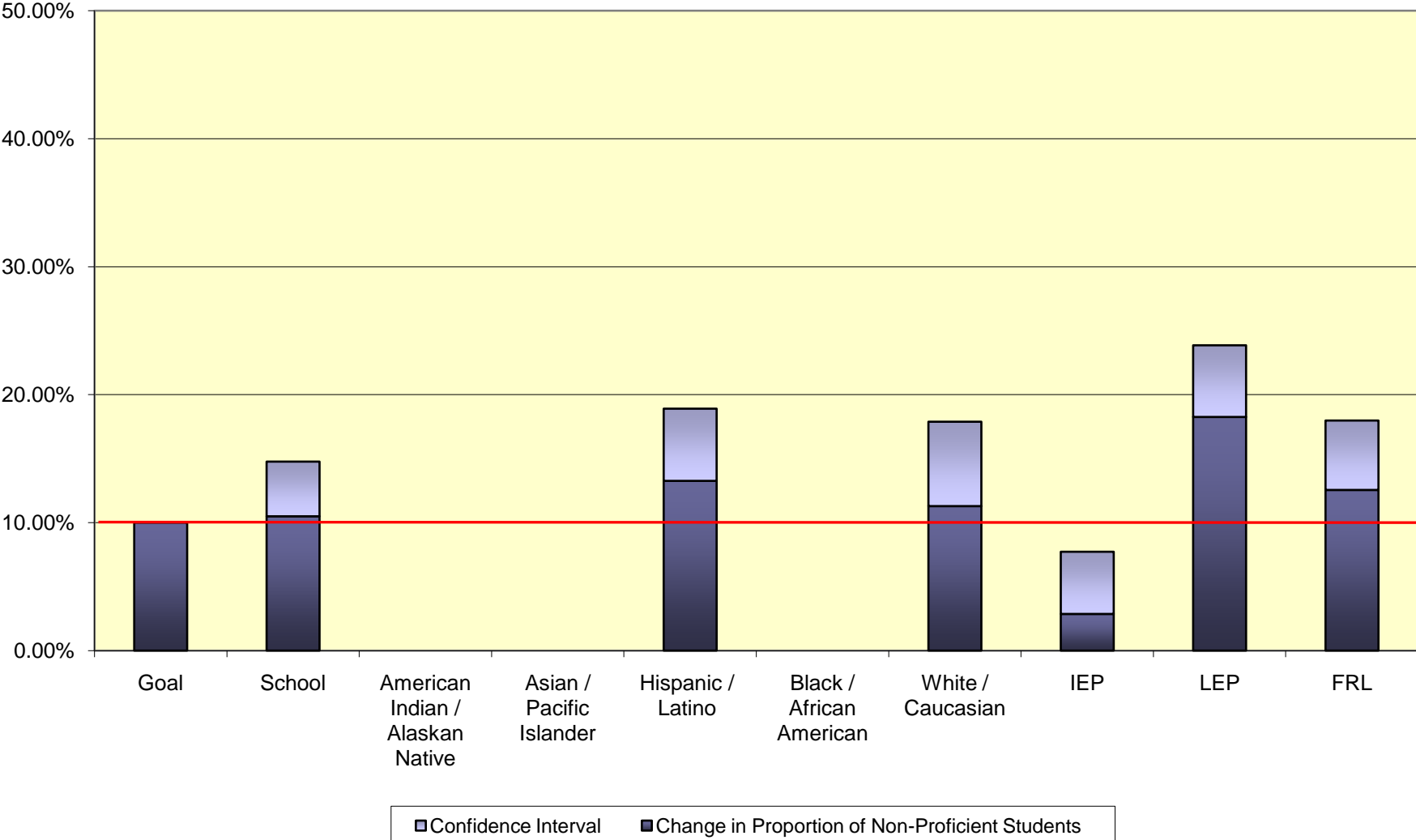
**Participation Rate Goals**

Group Size	Goal
N>=20	95%
N<20	N-1

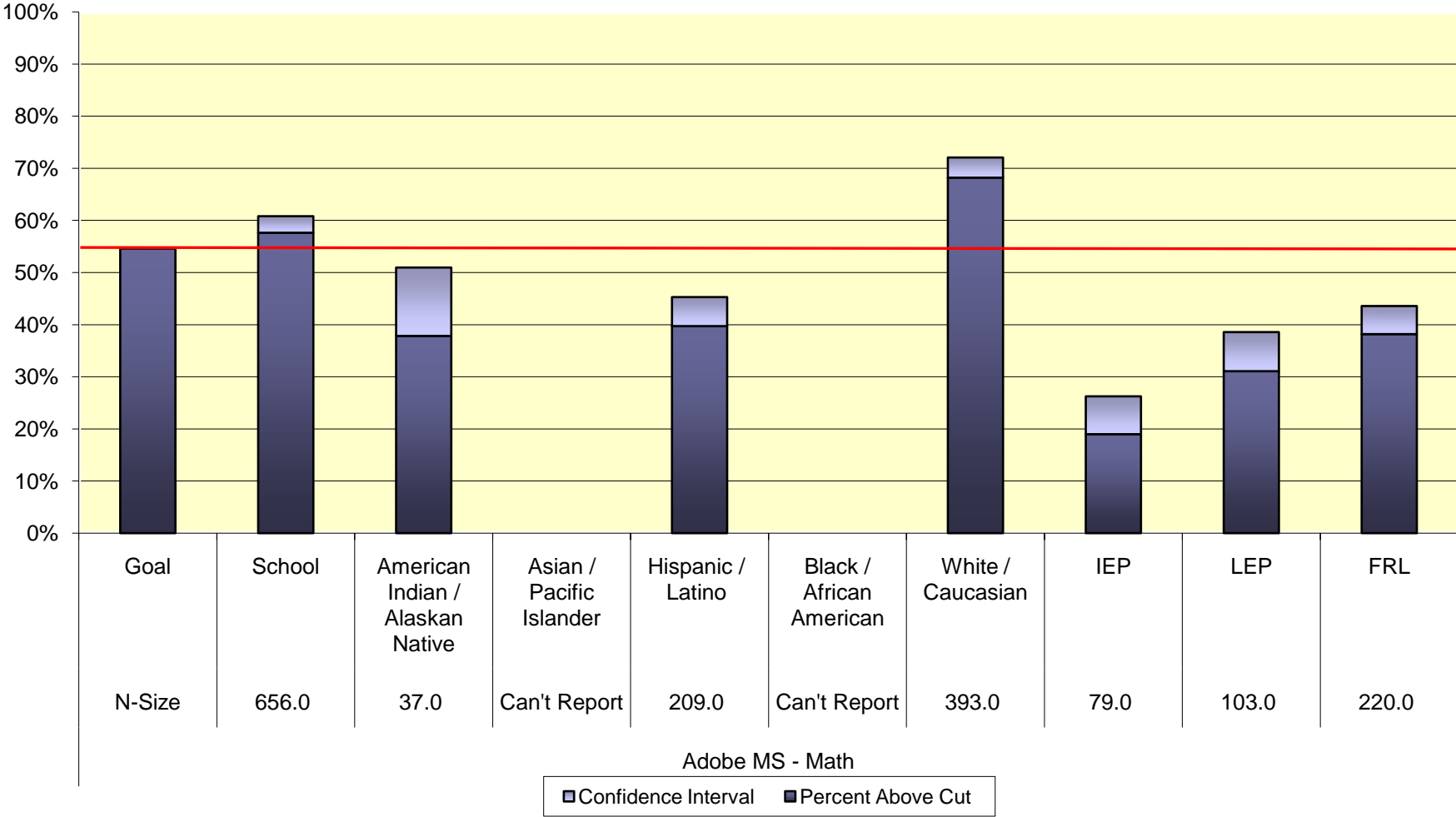
## 2008-2009 School Year ELA Status



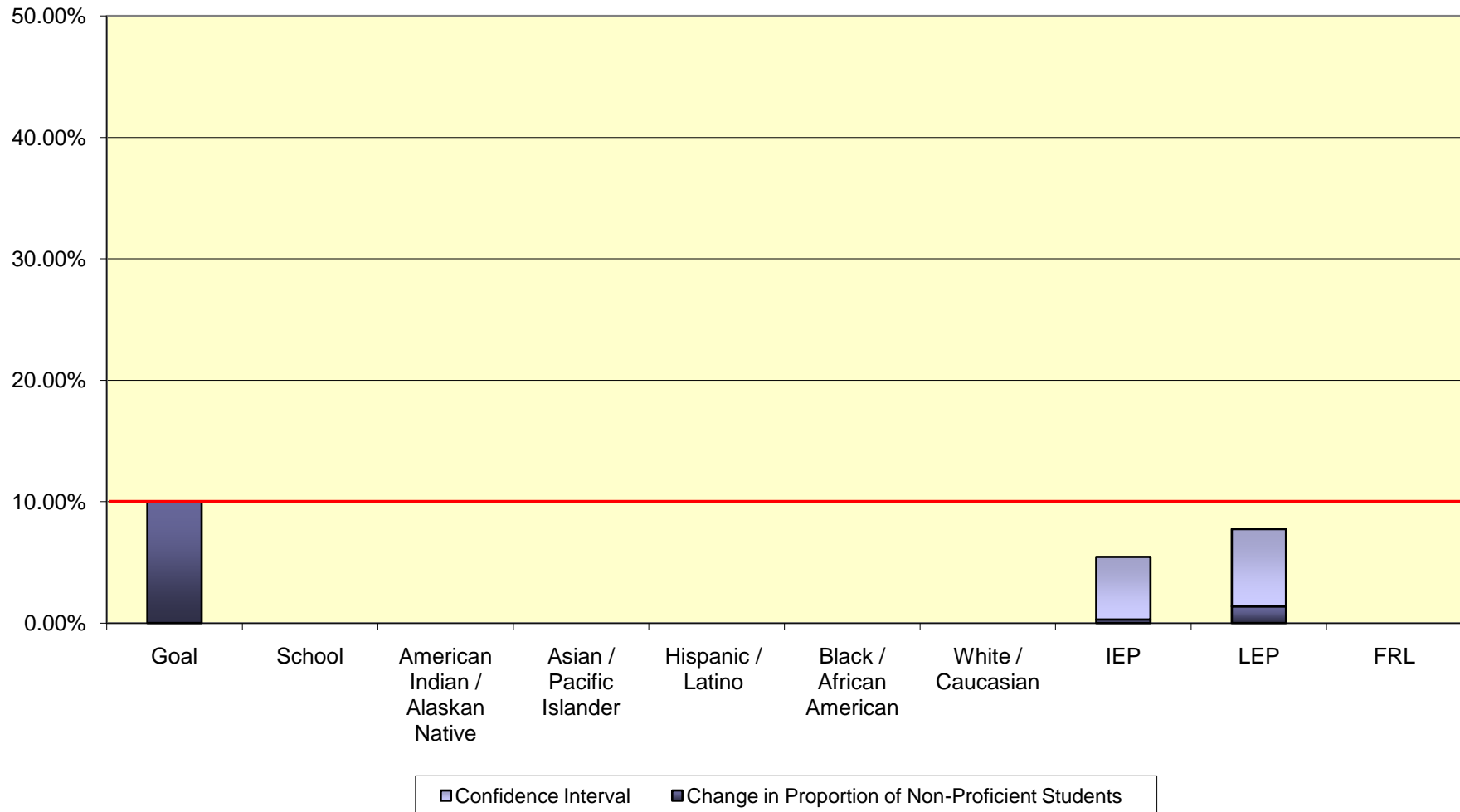
## 2008-2009 School Year ELA Reduction in Non-Proficient Students



## 2008-2009 School Year Math Status



## 2008-2009 School Year Math Reduction in Non-Proficient Students



**School Year 2008-2009**

Adobe MS	Graduation Rate	Average Daily Attendance		Make Other Indicator?
		2008-2009	2007-2008	
Population		2008-2009	2007-2008	
School		99.24%	-	Yes
American Indian / Alaskan Native		98.86%	-	Yes
Asian / Pacific Islander		99.64%	-	Yes
Hispanic / Latino		99.32%	-	Yes
Black / African American		98.52%	-	Yes
White / Caucasian		99.24%	-	Yes
IEP		99.22%	-	Yes
LEP		99.60%	-	Yes
FRL		99.17%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Adobe MS	2008-2009	Population	PAC	CI						
Adobe MS - ELA	N-Size	Goal	51.70%					Change	CI Change	Safe Harbor
	656.5	School	61.77%	3.12%	57.28%	659.0	3.17%	10.50%	4.27%	14.77%
	36.5	American Indian / Alaskan Native	39.73%	13.32%	43.59%	39.0	13.06%	0.00%	0.00%	0.00%
	Can't Report	Asian / Pacific Islander	CR	CR	65.00%	10.0	24.81%	CR	CR	CR
	209.5	Hispanic / Latino	48.93%	5.68%	41.12%	197.0	5.77%	13.26%	5.64%	18.90%
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	393.5	White / Caucasian	70.14%	3.80%	66.34%	407.0	3.85%	11.29%	6.59%	17.88%
	80.0	IEP	18.75%	7.18%	16.35%	79.5	6.82%	2.87%	4.86%	7.72%
	103.5	LEP	36.72%	7.79%	22.58%	93.0	7.13%	18.26%	5.60%	23.86%
	219.0	FRL	45.66%	5.54%	37.86%	173.0	6.07%	12.55%	5.42%	17.98%
Adobe MS - Math	N-Size	Goal	54.60%					10.00%		
	656.0	School	57.62%	3.17%	59.03%	659.0	3.15%	0.00%	0.00%	0.00%
	37.0	American Indian / Alaskan Native	37.84%	13.12%	41.03%	39.0	12.96%	0.00%	0.00%	0.00%
	Can't Report	Asian / Pacific Islander	CR	CR	70.00%	10.0	23.84%	CR	CR	CR
	209.0	Hispanic / Latino	39.71%	5.57%	42.13%	197.0	5.79%	0.00%	0.00%	0.00%
	Can't Report	Black / African American	CR	CR	0.00%	6.0	0.00%	CR	CR	CR
	393.0	White / Caucasian	68.19%	3.86%	68.55%	407.0	3.79%	0.00%	0.00%	0.00%
	79.0	IEP	18.99%	7.26%	18.75%	80.0	7.18%	0.29%	5.16%	5.45%
	103.0	LEP	31.07%	7.50%	30.11%	93.0	7.82%	1.37%	6.36%	7.74%
	220.0	FRL	38.18%	5.39%	43.06%	209.0	5.63%	0.00%	0.00%	0.00%

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