

Nevada Reading DOK Level Descriptors

Level 1: Recall

Tasks at this level include the recall of facts or use of basic skills. They require a basic or literal understanding of text presented and often consists of verbatim recall from text or simple understanding of a single word or phrase. Words that correspond to some of the tasks at this level may include recall, identify, and locate.

Level 2: Skill/Concept

Tasks at this level require comprehension and/or mental processing of text or portions of text. They include the engagement of some mental processing beyond recalling or reproducing a response. Level 2 tasks require the application of skills and concepts. Words that correspond to some of the tasks at this level may include summarize, interpret, infer, organize, compare.

Level 3: Strategic Thinking

Tasks at this level require several processes including abstract reasoning, deep knowledge, and/or planning. They include understanding of ideas in text and may require thinking to go beyond the text. Support of thinking across or between passages may occur at this level. Words that correspond to some of the tasks at this level may include justify, generalize, or connect ideas.

Level 4: Extended Thinking

Tasks at this level include deep knowledge of content, skills, and higher order thinking. They require time to plan, research, reason, and/or process. This level may result in an extended classroom activity that may require extended time. The extended time period is not a distinguishing factor if the required work is only repetitive and does not require applying significant conceptual understanding and higher-order thinking.