

## Limited English Proficient (LEP) Student Testing Program School Year 2006–2007

As required by the No Child Left Behind Act of 2001, all students who are identified as “**Limited English Proficient**” must be assessed **annually** for English proficiency in the five domains of speaking, listening, reading, writing, and comprehension. This language assessment does not replace the State English Language Arts Criterion-Referenced Tests (CRT) or the Norm-Referenced Tests (NRT) as required by state law. All LEP students must **participate** in the state assessments as well as the assessment of English Language proficiency.

**LIMITED ENGLISH PROFICIENT**– The term “limited English proficient,” when used with respect to an individual, means an individual:

- who is aged 3 through 21;
- who is enrolled or preparing to enroll in an elementary school or secondary school;
- whose native language is a language other than English;
- who is a Native American or Alaskan Native, or a native resident of the outlying areas;
- who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or
- who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant; **and**
- whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet the State's proficient level of achievement on State assessments; the ability to successfully achieve in classrooms where the language of instruction is English; or the opportunity to participate fully in society.

### Annual Assessments for LEP Testing 2006–2007

1. **Initial Placement Procedure:** Used to determine if a child is limited English proficient, where the student should be placed and what services can be provided to assure the student's academic success.
  - Students tested: All new students entering school with a home language other than English must be tested for English language proficiency.
  - Test used: Districts will continue to use the *Pre-LAS* and *LAS* for initial placement only.
  - Testing dates: Federal regulations require initial-placement testing, within 30 days of the start of the school year or within two weeks after enrollment if a student enters during the school year.
2. **English Language Proficiency Assessment:** Is used to measure a student's growth or progress in English proficiency. It is the official measure of an LEP student's English language proficiency and is used as a principal determinate in achieving Annual Measurable Achievement Objectives (AMAO).
  - Students tested: All students classified as LEP must be tested.
  - Test used: English Language Proficiency Assessment (ELPA [LAS-Links]).
  - Testing dates: ELPA testing must be completed by February 28, 2007.

Questions concerning ELPA testing may be directed to the Title III Education consultant at (775) 687-9257.