

HSPE Retest Matrix

HSPE Reading					
	C1	C2	C3	Total Items	
A1	3	4	7	14	28%
A2	8	7	8	23	46%
A3	0	6	7	13	26%
Total Items	11	17	22	50	
	22%	34%	44%		100%

Key:

CONTENT CLUSTERS

C1	=	Standard 1	=	Word Analysis
C2	=	Standard 2 & 3	=	Literary Text
C3	=	Standard 2 & 4	=	Expository Text

READING COGNITIVE ABILITY LEVELS

Forming an Initial Understanding (A-1) – Questions at this level assess the students’ initial understanding of what is read. For A-1 questions, the answers can be found directly in the text or as a simple restatement of information found in the text. In addition, some Standard 1 questions (e.g., demonstrate knowledge of prefixes, suffixes, roots, base-word structures, Anglo-Saxon-, Greek-, and Latin-derived roots) are coded as A-1 items.

Developing an Interpretation (A-2) – Questions at this level assess the ability to extend initial understanding to develop a more complete understanding of what was read. This process may involve linking information across parts of a text as well as focusing on specific information. Items that assess this aspect of reading include drawing inferences about the relationship of two pieces of information and determining evidence as support for an action.

Determining a Critical Stance (A-3) – Questions at this level require students to stand apart from the text, consider the entire text objectively, and evaluate its quality and appropriateness. Examining textual content and structures requires critically evaluating, comparing and contrasting, and understanding the effect of such features as irony, humor, and organization.