

January 6, 2012

ATTENTION: Vendors of professional development services, supplemental reading intervention materials, instructional materials, and assessment materials in the area of literacy:

The Nevada Department of Education is currently calling for a Request for Information (RFI) for instructional materials, professional development providers, and assessment tools to support the Nevada Striving Readers grant. By the end of January, 2012, a list of preferred vendors will be identified by the Nevada Department of Education to be used in birth to 12th grade classrooms for Nevada schools selected to participate or partner in the Striving Readers grant. Local Education Agencies will be expected to use materials, assessments, and professional development providers identified from the Nevada Department of Education's preferred vendor list. In order to be considered, all interested vendors must demonstrate alignment to the following criteria:

PROFESSIONAL DEVELOPMENT PROVIDERS

- Ensure all professional development is aligned to the Common Core State Standards (K-12)
- Supports scientifically-based research on effective reading and/or writing
- Has proven track record of success
- Promotes scalability and capacity building for schools and districts for sustainable success
- Aligns to the Essential Elements of the State Literacy Plan for a Strong Nevada, Birth through grade 12 and Beyond, Improving Literacy for a Strong Nevada (see website www.doe.nv.gov)
- Assist with vertical articulation of enduring literacy skills from birth to grade 12. (Note: 15% of Striving Readers funds will be allocated for early childhood, 40% for elementary schools, 20% for middle schools, 20% for high schools)

INSTRUCTIONAL MATERIALS AND ASSESSMENTS

- Aligns to the Common Core State Standards (K-12)
- Offers face to face, blended, and technology approaches
- Supports scientifically-based research
- Offers evidence of an external evaluation
- Provides evidence of best practices in literacy instructional practices
- Integrates technology to deliver, assess, and progress monitor
- Aligns to the Nevada State Literacy Plan (www.doe.nv.gov) and Nevada's Race to the Top-Early Learning comprehensive assessment plan.

<https://bighorn.doe.nv.gov/sites/CommonCore/ccss/Striving%20Readers/RTT%20Application.pdf>

REQUEST FOR INFORMATION

- May not exceed 1 page (not including example materials)
- Must be single spaced with 12 point font
- Clearly identifies what type of service(s) your company can provide
- Brief description of how your service(s) align to the stated criteria
- Brief description of any history of service within Nevada (if applicable)

Send the RFI and sample materials via email to Colin Usher by 1/20/12, Nevada Department of Education, at cusher@doe.nv.gov